

# FAQ: An Alternative Research Paper

---

James Strickland  
SLIPPERY ROCK UNIVERSITY

Originally presented NCTE  
San Francisco 11/19/03

# Here's a good question:

---

- Why do we have to teach the research paper?

# So we'll know how to write a dissertation

A DESCRIPTIVE STUDY OF WAYS  
WRITING PROJECT TEACHERS  
USE PORTFOLIOS

A Dissertation  
Submitted to the Graduate School  
in Partial Fulfillment of the  
Requirements for the Degree  
Doctor of Philosophy

# And chances are, if you have to write a dissertation....

---

- You'd better learn for your Masters thesis!
  - And, if you're going to write a Masters thesis, chances are you'd better learn to write a "term" paper (maybe a Senior thesis as well)
  - And, if you're going to write a "term" paper in college, chances are you'd better learn to do one in high school
  - And if you're going to have to write one in high school, chances are ...
-

# That's right---Middle School 4<sup>th</sup> Grade!

Palo Alto Middle School Libraries - Bibliography and Research Paper Help - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites History

Address http://staff.pausd.palo-alto.ca.us/~middlelibrary/bibliohelp.html Go

[Home](#) [Reference](#) [Homework Help](#) [PAUSD e-Library](#) [Bibliography Help](#) [Teacher Resources](#)

This page copy of the guide sheet available in the library. It shows you how to write bibliography entries in the MLA format. For help preparing bibliography entries in other formats, see [Citation Styles for Research Papers](#) or [Duke Libraries - Guide to Library Research](#).

## [Footnotes and Endnotes](#)

This page shows you how to write footnotes and endnotes in the MLA format.

## [Inline Citations \(Parenthetical References\)](#)

This page shows you how to incorporate inline citations into your research paper.

updated 8/11/2003

JL S Library, Jordan Library, Terman Library

# But, don't worry...

---

- Technology will come to your aid.
  - There are websites devoted to help the most elementary research paper writer.
-



# So you have to do a Research Project?



Don't hit the panic button! This page is here to help!

[Getting started](#)

[Organizing your thoughts](#)

[Online reference tools](#)

[Using the right information tool](#)

[Libraries Online](#)

[Use the Internet](#)

[Using search engines](#)

[Evaluating sites](#)

[Completing your project](#)

[Evaluating your work](#)

# And search engines...

The image shows a Windows desktop environment with two windows open:

- Netscape Communicator Window:** Title bar: "Net Search Page - AltaVista - Netscape". Menu bar: File, Edit, View, Go, Communicator, Help. Toolbar: Bookmarks, Back, Forward, Reload, Home, Search, Guide, Print, Security, Stop. Address bar: "Netsite: http://home.netscape.com/escapes/search/netsearch\_A.html". Content area: A banner for "MARCH 2 MILES!" with AOL Advantage Rewards and Paymentech, another for "EARN BONUS MILES FROM SELECT PARTNERS!", and a "Find a Business" button. A sidebar on the left lists various search engines: Netscape, AltaVista, Ask Jeeves, Excite, GoTo, Hotbot, LookSmart, Lycos, and Google.
- Microsoft Internet Explorer Window:** Title bar: "Google - Microsoft Internet Explorer". Menu bar: File, Edit, View, Favorites, Tools, Help. Toolbar: Back, Forward, Stop, Refresh, Home, Search, Favorites, Media, Mail, Print, Links. Address bar: "Address http://www.google.com/" showing the Google homepage with its signature multi-colored logo. Below the address bar are tabs for Web, Images, Groups, Directory, and News. At the bottom is a search bar containing "holocaust" with buttons for "Google Search" and "I'm Feeling Lucky".

And places to even BUY  
‘term’ papers and,

The screenshot shows a vintage-style web browser window. The title bar reads "Bookmarks" and "Location: http://www.schoolsucks.com/newsucks/". Below the title bar is a toolbar with icons for Back, Forward, Reload, Home, Search, Guide, Print, Security, and Stop. The main content area features a graphic of lined paper with a peace sign and a newspaper titled "The Sucks Report". A central box contains the text "School Sucks" in large red letters and "The Site They Warned You About" in smaller white letters. To the right, the word "Home w/ work" is circled in red. A vertical red line on the left side of the list separates it from the rest of the page. The list itself is a numbered bullet point:

- 1) WorldWide Homework
- 2) Papers For \$\$\$
- 3) School Sucks School Uniforms
- 4) Free Homepages
- 5) Free Email
- 6) Textbook DUMP
- 7) Games

At the bottom, the text "Everything You Wanted To Know About Sucks" is visible, along with a small note about "D.J. Hava Around To Ask".

# Napster-like sites to swap 'em

The screenshot shows a search interface with two main results. On the left, a result for 'Term Papers' from 'Fastpapers.com' is displayed, stating: 'Over 100,000 term papers for sale! No membership fees - only 0.95/pg' with a link to [www.Fastpapers.com](http://www.Fastpapers.com). On the right, a result for 'The LumpenBlog' from 'theradicalcapitalist.com' is shown, describing it as '(Satire) A daily diary of the Left The Radical Capitalist(m)' with a link to [www.theradicalcapitalist.com](http://www.theradicalcapitalist.com).

The screenshot shows the homepage of BookRags. It features a cartoon dog logo on the left, the text 'BookRags Essay Workshop' in the center, and a navigation bar at the bottom with links for Home, Discuss, Tests, PDA, Creative Writing, Book Notes, Essays, Essay Editing, E-Books, and SUBSCRIBE!. On the left, there is a sidebar titled 'Site Navigation' with links for Search Essays, Help/FAQ, Home, Literature, Art, Business, and History. The main content area has a heading 'How Can I View Essays?' and a note: 'You must first log in to have access to our essays.' Below this is a section titled 'Literary Analysis' with a link to an essay by 'kwalton'.

The screenshot shows the homepage of BookRags with a different layout. It features a cartoon dog logo on the left, the text 'BookRags Essay Workshop' in the center, and a navigation bar at the bottom with links for Home, Discuss, Tests, PDA, Creative Writing, Book Notes, Essays, Essay Editing, E-Books, and SUBSCRIBE!. On the left, there is a sidebar titled 'Site Navigation' with links for Search Essays, Help/FAQ, Home, Literature, Art, Business, and History. The main content area displays three essay summaries:

- Character Analysis of Magua in "The Last of the Mohicans"**  
Essay by [dopyoman](#), Rating: 92%  
Grade Level: [High School](#), Section: [American Literature](#)  
Essay is a character analysis of Magua from the novel "The Last of the Mohicans" by James Fenimore Cooper.  
(581 words in story) [Read Essay](#)
- Literary Analysis of "Lord of the Flies"**  
Essay by [kwalton](#), Rating: 96%  
Grade Level: [High School](#), Section: [World Literature](#)  
Essay provides a literary analysis of the novel "Lord of the Flies" by William Golding.  
(1253 words in story) [Read Essay](#)
- Poe's Unity of Effect**  
Essay by [shockwaveangel21](#), Rating: 88%  
Grade Level: [Middle School](#), Section: [Poetry](#)  
Analyzes the unity of effect in Edgar Allan Poe's poem "Annabel Lee." The unity of effect is how everything he

**Essay Workshop**  
Access is limited to users.  
Sign-up is quick & easy!

**Welcome, Guest.** Please [Login](#) or [Register](#).

**Login**  
Make a new account  
User Login

**Username:**   
**Password:**   
  
[Have You Forgotten Password?](#)

# And websites to CATCH those who buy research papers...

Location: <http://www.TURNITIN.COM/new.html>

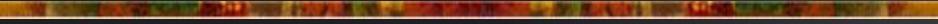
Reload Home Search Guide Print Security Stop

Welcome to **Turnitin.com**, the world's leading resource for educators and students concerned with the deterioration of academic integrity in our schools. Our service makes it easy to find out if any homework assignment, essay, or research paper has been copied or paraphrased from the Internet, and ensures that students are getting the most out of their education. We also offer several other unique features, including an online **Peer Review** service, **Digital Archiving**, and an upcoming **Online Grading System**.

Click to the right to take a look at one of our **Originality Reports**, which make determining the originality of any paper a breeze. You can also visit the [services](#) section of our site to learn more about our other innovative features.

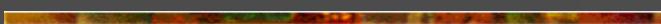
[sample report](#)

 **Turnitin.com** is currently helping high school teachers and university professors everywhere bring academic integrity back into their classrooms. Our system is already being used in almost every



- Which makes me wonder,  
Why assign a research paper in the  
first place?

(Other than writing a dissertation)

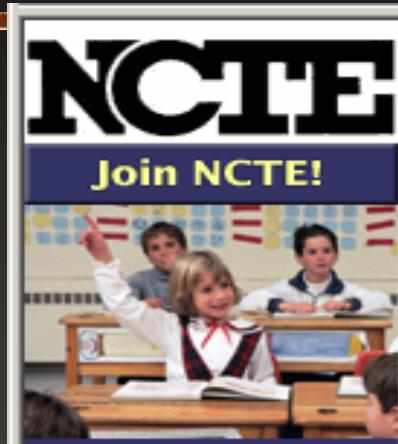


Instead, since no one in the real  
world writes research papers  
as taught in high school and college

- I've discovered its replacement
- Created by technology
- A new form or genre of writing
- Indigenous to the computer,  
though turning up everywhere

# The FAQ

## FREQUENTLY ASKED QUESTIONS



**NCTE**  
Join NCTE!

FAQs

Membership  
Publication  
Convention  
Journal  
General

**Site Links**

Books  
Conventions  
Elections/Leadership  
FAQs  
Issues/Positions  
Journals  
Membership  
NCTE Directory  
News  
Online Bookstore  
Press Center

[Join NCTE](#) | [About NCTE](#) | [Contact Us](#) | [Search](#) | [Site Map](#)

[Elementary](#)

[Middle](#)

[Secondary](#)

[College](#)

[NCTE Home](#)

Welcome to the National Council of Teachers of English.

Additional Resources for Teachers

[NCTE Links](#)

## Frequently Asked Questions

### Publication Questions

### Membership and Journal Questions

### Convention Questions

### General Questions

**Solutions** (Information is available on topics such as assessment, places that publish student writing, and English language arts careers.)

### **Spotlight**

[Do we have your current e-mail address?](#)

### **Problem**

[If your question is not listed please e-mail it to us.](#)

### **Who We Are**

We welcome all teachers

# Suddenly, every website has

## FREQUENTLY ASKED QUESTIONS

### ••••• AUTISM R<sub>E</sub>SOURCES •••••

Welcome to [www.autism-resources.com](http://www.autism-resources.com), offering information and links regarding the developmental disabilities autism and Asperger's Syndrome.

- **Links**. A large classified index of links to autism-related web sites. Included are web resources of all kinds including sites with information about various treatment options, sites dedicated to Aspergers, sites with accounts of the experiences of autistic people and their parents, autism organizations, and more.
- **Frequently Asked Questions Memo (FAQ)**. A wealth of information and background material regarding autism contributed by people online. Includes definitions and descriptions of autism and Asperger's, a glossary of terms and acronyms, lists of related disorders, treatments, books, movies, history, organizations, initiatives, etc. Aimed at people who discover they need to know about autism, but valuable to all.
- **Advice to parents who discover their child is autistic**. A collection of messages from several parents on the AUTISM mailing list offering what they would have liked to have known when they found out their child was autistic.
- **Book Information**. Collected information about every autism-related book I find reference to. Includes recommendations of parents and other readers, books for children, for parents, for teachers, for professionals, accounts of autistic people, fiction including autistic people, and non-specifically autism related books that parents of autistic people have suggested reading.

# With Table of Contents-like headings or questions

Address <http://www.autism-resources.com/autism.faq.html>

## Contents

1. [Mailing List, Archives, FAQ Memo, Web Page & Online Information](#)
2. [Definition of Autism](#)
3. [Advice for Families](#)
4. [Characteristics](#)
5. [Similar Conditions](#)
6. [Theories](#)
7. [Treatment](#)
8. [Education](#)
9. [Advocacy](#)
10. [Controversies](#)
11. [Coping](#)
12. [History](#)
13. [Glossary](#)
14. [Popular Authors](#)
15. [Well-known Authors](#)
16. [Well-known Organizations](#)
17. [Organizations](#)

**BookRags**  
Essay Workshop

Welcome, Guest. Please [Login](#) or [Register](#).

Search Essays

Home Discuss Tests PDA Creative Writing  
Book Notes Essays Essay Editing E-Books SUBSCRIBE!

### Frequently Asked Questions

**Account Questions**

- How do I sign up?
- How do I log in?
- Should I ever log out?
- How do I modify my account?
- What happens if I forget my password?

**Workshop Questions**

- What is BookRags?
- How do I submit a book?
- What does "workshop" mean?
- What is "Moderate"?

**User Points Questions**

- What are user points?
- How do I gain user points?
- How do I lose user points?
- What is "trust"?
- Can I gain or lose user points?

**Quick Launch**

- Change My Content
- Change My Communities
- NCTE Member Directory
- Write My Legislator
- FAQ's
- NCTE Homepage

**inBOX**  
Click to subscribe

**My Journals Online**

Add a Journal  
College English  
English Leadership Quarterly

Welcome back, K James for Friday, September 26, 2003

**Member Questions**

**Books Questions**

[What credit cards do you accept?](#)

**Convention Questions**

[How do I change / update my mailing address?](#)  
[How do I change/update my email address?](#)  
[What credit cards do you accept?](#)  
[What is my user ID and what is it used for?](#)  
[Can I change my user ID?](#)

**Journals Questions**

[How do I change / update my mailing address?](#)  
[How do I change/update my email address?](#)  
[What credit cards do you accept?](#)  
[How do I view my journals online?](#)

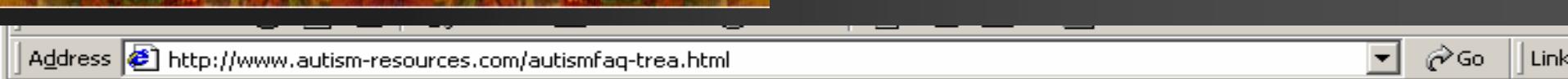
**Membership Questions**

[How do I change / update my mailing address?](#)  
[How do I change/update my email address?](#)  
[Can I change my user ID?](#)

my ncte advanced faq's contact us logout

Quick Search:

# ...with the answers a click away



## Autism FAQ - Treatment

See also the comments below under "[Controversies](#)".

There is no standard, universally accepted treatment of autism; in fact, every single method has its detractors. General approaches may be summarized as follows:

- Biochemical (food allergies, medication, food and vitamin supplements)
- Neurosensory (sensorial integration, over stimulation and patterning, auditory training, facilitated communication, daily life therapy)
- Psycho-dynamic (holding therapy, psychotherapy and psychoanalysis, option institute(which also falls in behavioral))
- Behavioral (Discrete trials (Lovaas and others), behavior modification with and without aversives, TEACCH)

Note: Many of the programs mentioned above also use other approaches to some degree and an attempt was made to place them in the most appropriate category.

The literature seems to show that food allergies and the possibility of candida should be checked immediately because a significant number of children may be autistic because of these problems which can be controlled through drugs or diet. As far as other kinds of drug therapy are concerned, there is no drug that is universally successful in treating autistic

# FAQ (frequently asked questions)

---

- FAQs are a type of heading and document format developed because computer texts are difficult to read.
  - Headings are written as questions
  - Students can create FAQs by dividing longer texts into self-contained sections with a question as a section heading.
  - They help organize the text and creating them teaches reading strategies.
-

# No one really asks the questions much less asks frequently

---

- That's merely an organizational convention
  - And the answers are short essays focused around a 'thesis,' a question if you will.
  - Someone has to research the 'answer' to the FAQ question
  - And write the 'answer'
  - And organize the webpage
-

And that's what we wanted to  
accomplish with the research  
paper in the first place, wasn't it?

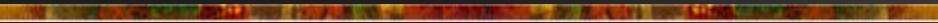
- Technological literacy skills
- Synthesized research skills
- Organizational writing skills
- Real World Applications

# FAQ – the new research paper

---

- The actual directions for creating the FAQ page follow on the handout
- Thank you
  - Thank you
    - Thank you
    - Thank you
    - Thank you





# These directions handle just the FAQs; web design is up to you

F.A.Q. Holocaust - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Search Favorites History Go Links

Address http://www.annefrank.dk/children/faq.htm

HOME CONTACT SEARCH FAQ

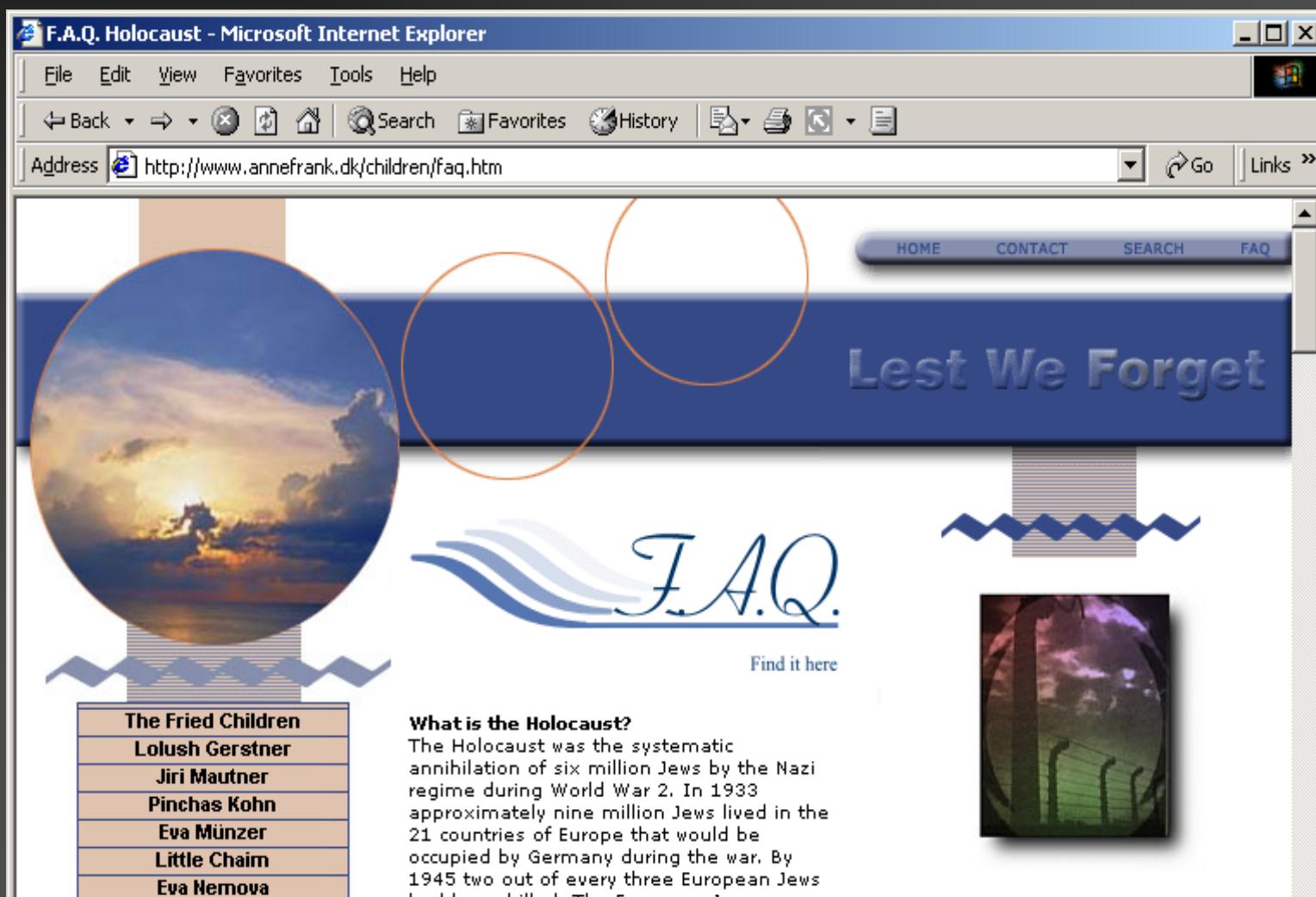
Lest We Forget

The Fried Children  
Lolush Gerstner  
Jiri Mautner  
Pinchas Kohn  
Eva Münzer  
Little Chaim  
Eva Nemova

FAQ

Find it here

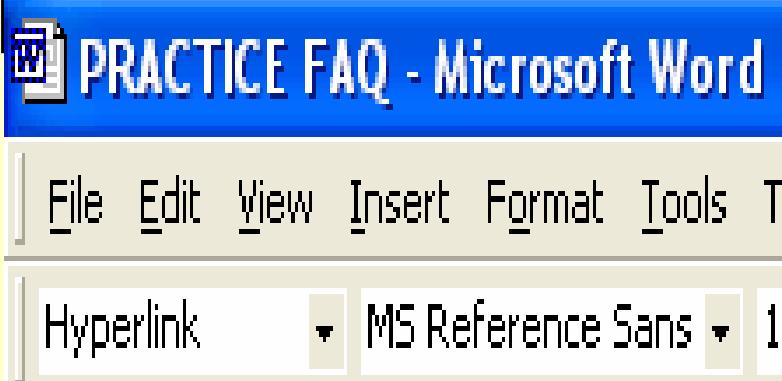
What is the Holocaust?  
The Holocaust was the systematic annihilation of six million Jews by the Nazi regime during World War 2. In 1933 approximately nine million Jews lived in the 21 countries of Europe that would be occupied by Germany during the war. By 1945 two out of every three European Jews had been killed. The 5 million survivors were scattered across the globe.



One may either write the questions first and then the answers or write the text and divide it with headings posed as questions; for this example let's imagine we have written a passage on a certain topic that has been researched.

---

- Decide on a heading that can function as a section heading. You may write it in the form of a question. Type it above the section and skip a space.
- Return to the first letter of the question-heading and mark it with a bookmark in this way. Go to the {Insert} menu and select t



- Type in one word where it says bookmark name, one that will be memorable, not necessarily the first word of the question. Click Add when you're done.
- The dialogue box will disappear and you'll be back at your text.

# Return to the question-heading you've written,

- Highlight it and copy it to the top of the first page.
- Highlight it once more, and link it to the bookmark by clicking on the {Insert Hyperlink} tool on the third menu bar.
- It looks like a globe with a paperclip below it.
- If you hold your cursor over the icon, show a label that confirms “insert hy



The highlighted question-heading should appear in the “text to display” box

---

- Click on the Bookmark button on the right side to browse for the bookmarks you've created.
- Click on the bookmark you just created.
- Click Okay.

# The question-heading should now appear in blue.

- If you click on the blue text, your cursor should jump to the location in the document the heading refers to.

Favorites Go C:\Documents and Settings\Owner\My Documents\CONSULTING\

**FAQ Research Papers**

[\*\*How do I refer to people I use as research sources, especially those I interview?\*\*](#)

[\*\*Why not just number entries in the Works Cited?\*\*](#)

[\*\*Why is it important to identify the people we quote or reference?\*\*](#)

**How do I refer to people I use as research sources, especially those I interview?**

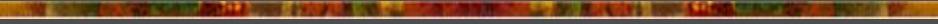
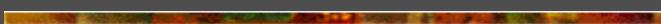
Identify them by their claim to expertise and with their full name (first and last name) the first time you refer to them. Simply use the last name after that. For example, Thomas Falkner, professor of Classical Studies at the College of Wooster, believes . . . Rather than: Dr. Falkner from Wooster thinks . . .

**Why not just number entries in the Works Cited?**

Some style formats do use numerical ordering for references but the system we're following uses the alphabet. So the Works Cited doesn't need numbers because it's ordered alphabetically by the last name of the author or reference. This way citations in the text can be easily found in the list of works cited. For example: if the sentence in the text read, "Thomas Falkner, professor of Classical Studies at the College of Wooster, believes . . ." the citation might be given as follows: Falkner, Thomas. Personal Interview. April 26, 2003.

**Why is it important to identify the people we quote or reference?**

Imagine we have a quote: "Reality TV panders to the basest desires in people---greed and delight in the humiliation of others," says Charles Schultz.

- 
- 
- Write or call if you have difficulties
  - Dr. James Strickland
  - Slippery Rock University
  - Slippery Rock PA 16057
  - 724-738-2349
  - [James.strickland@sru.edu](mailto:James.strickland@sru.edu)